



School Improvement Plan 2011-2012

SCHOOL IMPROVEMENT PLAN



Cover Page

School Name: Social Circle High School

School System: Social Circle City Schools

Name of Principal: Tony Overstreet

School Year: 2011-2012

Title I: Schoolwide Program: No

Targeted Assistance: No

Needs Improvement Status:

Year: 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

- School Improvement Plan
- School Choice
- Supplemental Services
- Corrective Action
- Corrective Action Tier:
- State-Directed Improvement Contract

Principal's Signature: _____

Date: _____

Title I Director's Signature: _____

Date: _____

Superintendent's Signature: _____

Date: _____



School Improvement Plan 2011-2012

System and School Name: Social Circle City Schools / Social Circle High School

School Year: 2011-2012

Measurable Goals: All eleventh grade students taking the EOCT / GHSGT in English-Language Arts for the first time will meet or exceed standards for Adequate Yearly Progress. With an emphasis being placed on the Economically Disadvantaged student.

Measurable Objectives:

1. By 2012 – 93.90% of students in all subgroups will achieve a passing score on the GHSGT in ELA.
2. By 2013 – 96.90% of students in all subgroups will achieve a passing score on the GHSGT in ELA.
3. By 2014 - 100% of students in all subgroups will achieve a passing score on the GHSGT in ELA.
4. EOCT Target yet to be determined – Adjustments will be made to AMO as needed.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SACS Stand. 5 A-2.3	Teachers will use Benchmark Testing at the beginning and conclusion of each grading period.	Ongoing each 9 weeks 2011-2012	None	All Teachers, including CTE	Test and Score Reports	Pre/Post Testing Participation Log Review of Lesson Plans
SACS Stand. 4 I-1.1	Use of curriculum maps to promote consistency and knowledge in specific content areas.	2011-2012	None	All Teachers, including CTE	Set of Curriculum Maps for content taught in each grade level	Teacher observation that correlates with unit plans Curriculum Wall
SACS Stand. 4 I-2.3	Use of On-Line programs and/or printed workbook resources to increase test preparation skills	Ongoing 2011-2012	Annual USA Test Prep fees	All Teachers	Tutorial Logs Lesson Plans	EOCT/GHSGT Results
SACS Stand. 4 I-1.2	Fully implement writing workshop/REP/Collaborative teacher partnerships focusing on economically disadvantaged students	Ongoing 2011-2012	Books and Materials	All ELA Teachers	Textbooks/Writing Samples	EOCT/GHSGT Results



Measurable Goals: All eleventh grade students taking the EOCT / GHSGT in English-Language Arts for the first time will meet or exceed standards for Adequate Yearly Progress. With an emphasis being placed on the Economically Disadvantaged student.

Measurable Objectives:

1. By 2012 – 93.90% of students in all subgroups will achieve a passing score on the GHSGT in ELA.
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4. EOCT Target yet to be determined – Adjustments will be made to AMO as needed.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SACS Stand. 8 I-2.5	Fully implement tutorial schedule for content area teachers to tutor alternative school students	Ongoing all year with a minimum of 1 week per month per department	Transportation Teacher Planning Periods	All Teachers	Benchmark Testing Attendance Logs	GHSGT/EOCT Scores
SACS Stand. 8 SFC-1.1	Conduct academic fairs in economically disadvantaged neighborhoods to establish parent contact and involvement	Quarterly	Minimal transportation	Administration Teachers, including CTE Counselor	Attendance Logs Surveys	Administrator and Teacher Reflections
SACS Stand. 4 I-2.5	Improve student participation in all supplemental instruction (tutoring)	Ongoing 2011-2012	None	All Teachers, including CTE	Individualized Study Plan	Pre/Post Testing Participation Log Review of Lesson Plans
SACS Stand. 10 A-1.1	Identify by name all students who performed below GHSGT standards in Math/ELA and below EOCT standards in Math I. Teachers will meet with each student and together set goals for improvement. Students with disabilities will have the opportunity to practice GHSGT and EOCT questions.	Ongoing 2011-2012	None	All Teachers, including CTE	Tutorial Logs Resource Teacher Review	EOCT



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Measurable Goals: Increase Math achievement on the GHSGT and EOCT for all students, with an emphasis on improvement for SWD, African Americans and Economically Disadvantaged students.

Measurable Objectives:

- 1. To meet or exceed the Annual Measurable Objectives on the GHSGT for the percent of students Proficient or Advanced. 84% in 2011-2012, 92% in 2012-2013, 100% in 2013-2014.**
- 2. 70% or Established Target pass rate on EOCT in Math I.**
- 3. 75% or Established Target pass rate on EOCT in Math II.**
- 4. 70% or Established Target pass rate on EOCT in Math III.**

Subgroups Targeted: Students with Disabilities, African Americans and Economically Disadvantaged

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SACS Stand. 4 I-2.5	Improve student participation in all supplemental instruction (tutoring).	Ongoing 2011-2012	None	All Teachers, including CTE	Individualized Study Plan	Pre/Post Testing Participation Log Review of Lesson Plans
SACS Stand. 4 I-1.1	Increase student opportunities to write across the curriculum by allowing them to write word problems in Math classes to improve application skills through cross-curriculum STEM laboratories.	2011-2012	None	All Teachers, including CTE	Lesson Plans Samples of Writing	Samples of Writing Pre & Post Test
SACS Stand. 10 A-1.1	Identify by name all students who preformed below GHSGT standards in Math/ELA and below EOCT standards in Math I. Teachers will meet with each student and together set goals for improvement. Students with disabilities will have the opportunity to practice GHSGT and EOCT questions.	Ongoing 2011-2012	None	All Teachers, including CTE	Tutorial Logs Resource Teacher Review	EOCT
SACS Stand. 3 I-1.3	Implement Math IV Options	2011-2012	Books and Materials	Principal/Assist. Principal/Department Chair	Textbooks Manipulatives	EOCT
SACS Stand. 4	Teachers will use Benchmark Testing at the beginning and conclusion of each grading period.	Ongoing each 9 weeks 2011-2012	None	All Math Teachers	Test and Score Reports	Pre/Post Testing Participation Log Review of Lesson Plans



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Measurable Goals: To increase parent contact and parent involvement in the student's educational experience.

Measurable Objectives:

1. Decrease the number of students absent ten (10) or more days by 2%.
2. Increase number of parents accessing parent portal by 5%.
3. Increase number of parents attending scheduled meetings by 5%.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SACS Stand. 8 SFC-1.1	Parent involvement / education Positive parental contact Daily Contact	Ongoing each 2011-2012	Postage Minimal Transportation	Counselor Teachers Administration Support Staff	Newsletter Automated Phone System School Web Page	Signature Logs Contact Logs Web Page Visits
SACS Stand. 8 SFC-1.2	Establish a computer station specifically intended for parents of economically disadvantaged students without computer access	On going	None	Administration	Attendance Log	Infinite Campus Access Logs
SACS Stand. 8 SFC-1.1	Conduct parent nights to allow parents of economically disadvantaged students without computer access to use computers	Quarterly	None	Administration	Attendance Logs	Infinite Campus Access Logs
SACS Stand. 9 SC-1.4	Increase student sense of belonging Celebrate different cultures	Ongoing 2011-2012	School General Fund	Counselor Teachers Administration Support Staff	Newspaper Web Page Event Programs	Logs Photographs
SACS Stand. 8 SFC-2.1	Monthly Attendance / Discipline Incentives and Drawings	Ongoing 2011-2012	School General Fund	Counselor Teachers Administration Support Staff	Newspaper Web Page Awards	Attendance / Discipline Reports



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Measurable Goals: To increase Social Studies achievement on the GHSGT for all students.

Measurable Objectives:

1. Meet or exceed 93.90% passing rate by 2012.
2. Meet or exceed 96.90% passing rate by 2013.
3. Meet 100% passing rate by 2014.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
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School Keys Assessment 2.1 SACS Standard 5	Pretest at the beginning of each semester.	Within the first two weeks of 1 st semester; within the first two weeks of 2 nd semester	USA Test Prep subscription	All social studies teachers	Pretest Scores	Pretest Pretest Participation Log
School Keys Instruction 1.1 SACS Standard 3	Use of curriculum maps to promote consistency and knowledge in specific content areas.	Ongoing 2011-2012	None	All social studies teachers; administration for accountability/ observations	Curriculum Maps	Observations of teachers checking specifically for being on target with the curriculum map.
School Keys Instruction 1.1 SACS Standard 3	Use of curriculum maps to promote consistency and knowledge in specific content areas.	Ongoing 2011-2012	None	All social studies teachers; administration for accountability/ observations	Curriculum Maps	Observations of teachers checking specifically for being on target with the curriculum map.
School Keys Instruction 2.6 SACS Standard 4	Fully implement a tutorial program after school one day a week.	Ongoing 2011-2012	GHSGT Social Studies review books and materials	All social studies teachers	Tutorial Logs	GHSGT Results
School Keys 2.6 SACS Standard 4	GHSGT sample questions as warm-ups in all 9 th , 10 th , & 11 th grade classes.	Ongoing 2011-2012	None	All social studies teachers	Sample questions	GHSGT Results



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Measurable Goals: All CTE program completers will meet or exceed the state scores on their program specific End of Pathway Test (EOPT).

Measurable Objectives:

- 1. By 2012 – 93.90% of students in all subgroups will achieve a passing score on the EOPT in Business Education, Early Childhood Education and/or Healthcare Science.**
- 2. By 2013 – 96.90% of students in all subgroups will achieve a passing score on the EOPT in Business Education, Early Childhood Education and/or Healthcare Science.**
- 3. By 2014 - 100% of students in all subgroups will achieve a passing score on the EOPT in Business Education, Early Childhood Education and/or Healthcare Science.**

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SACS Stand. 5 A-2.3	Teachers will use Benchmark Testing at the beginning and conclusion of each grading period.	Ongoing each 9 weeks 2011-2012	None	All CTE and Academic Teachers	Test and Score Reports	Pre/Post Testing Participation Log Review of Lesson Plans
SACS Stand. 4 I-1.1	Use of curriculum maps to promote consistency and knowledge in specific content areas.	2011-2012	None	All CTE and Academic Teachers	Set of Curriculum Maps for content taught in each grade level and in each career pathway	Teacher observation that correlates with unit plans Curriculum Wall
SACS Stand. 4 I-2.3	Use of Career Pathway Testing Blueprints and/or online sample testing resources to increase test preparation skills	Ongoing 2011-2012	None	All CTE Teachers	Tutorial Logs Lesson Plans	EOPT Results
SACS Stand. 8 I-2.5	Fully implement tutorial schedule for career pathway teachers to tutor students in conjunction with academic teachers covering cross-curricular material.	Ongoing 2011-2012	None	All CTE and Academic Teachers	Benchmark Testing Attendance Logs	EOPT Results